

GCSE Film Studies

Worksheet 1 - Film Viewing Notes

| What happens between 0-15 minutes Character Notes Micro Film Language – MUST identify how one of the areas below contributes to your understanding of part of what you've just watched, SHOULD identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your understanding 1. Camera 2. Mise-en-scene 3. Sound 4. Editing | Descriptive record of what happens in the film | Nominated character: what challenges or obstacles are faced? How are these resolved or what are stops them from being resolved? | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--|
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your understanding 1. Camera 2. Mise-en-scene 3. Sound | What happens between 0-15 minutes | | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your understanding 1. Camera 2. Mise-en-scene 3. Sound | | | |
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| Camera Mise-en-scene Sound | | | |
| 2. Mise-en-scene 3. Sound | | | |
| 3. Sound | 1. Camera | | |
| | 2. Mise-en-scene | | |
| 4. Editing | 3. Sound | | |
| | 4. Editing | | |



| What happens between 15-30 minutes | Character Notes | |
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| Micro Film Language – MUST identify how one of the areas below contri | butes to your understanding of part of what you've just watched, SHOULD | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your | | |
| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |
| What happens between 30-45 minutes | Character Notes | |
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| Micro Film Language – MUST identify how one of the areas below contributes to your understanding of part of what you've just watched, SHOULD | | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your | | |
| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |



| What happens between 45-60 minutes | Character Notes | |
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| Micro Film Language – MUST identify how one of the areas below contri | butes to your understanding of part of what you've just watched, SHOULD | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your | | |
| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |
| What happens between 60 – 1h15 minutes | Character Notes | |
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| Micro Film Language – MUST identify how one of the areas below contributes to your understanding of part of what you've just watched, SHOULD | | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your | | |
| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |



| What happens between 1h15 – 1h30 mins | Character Notes | |
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| Micro Film Language – MUST identify how one of the areas below control | ibutes to your understanding of part of what you've just watched, SHOULD | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your | | |
| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |
| What happens between 1h30 – 1h45 mins | Character Notes | |
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| Micro Film Language – MUST identify how one of the areas below contributes to your understanding of part of what you've just watched, SHOULD | | |
| identify how two of the areas below contributes to your understanding, COULD identify how three or four of the areas below contributes to your | | |
| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |



| What happens between 1h45 – 2 hours | Character Notes | |
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| understanding | | |
| 1. Camera | | |
| 2. Mise-en-scene | | |
| 3. Sound | | |
| 4. Editing | | |